



The Stonebridge School 2018 - 2019

Early Years Foundation Stage (EYFS) Data

The table shows the percentage of children achieving a Good Level of Development (GLD) at the end of Reception.

| | School 2019 | National 2019 |
|-----------------|-------------|---------------|
| % achieving GLD | 60% | 72% |

Year 1 Phonics Screen Check -PSC

The table shows the percentage of children who passed the Year 1 Phonics Screen Check compared to the national. Children that did not meet the standard of the check or were not present in Year 1 must take the recheck in year 2.

| | School 2019 | National 2019 |
|-------------------------|-------------|---------------|
| Passed Yr. 1 PSC | 80% | 82% |
| Passed Yr. 2 PS Recheck | 61% | 56% |

Key Stage 1 results

The table shows the percentage of children achieving the expected standard, or greater at the end of KS1 (Yr. 2). The results are based on teacher assessment. The Stonebridge School was moderated (quality assured) by the Local Authority in 2019.

| | School 2019 | | National 2019 | |
|-------------|-------------------|---------------|-------------------|---------------|
| | Expected Standard | Greater depth | Expected Standard | Greater depth |
| Reading | 68% | 13% | 75% | 25% |
| Writing | 50% | 5% | 69% | 15% |
| Mathematics | 67% | 17% | 76% | 22% |
| RWM | 48% | 3% | 65% | 11% |
| Science | 63% | | 82% | |



Key Stage 2 results (provisional)

The table shows that percentage of children that achieved at least the expected standard. The children took KS2 SATs (tests) in Reading, Mathematics and Grammar, Punctuation and Spelling. The children were assessed by the teachers for writing. The number under the percentage is the Average Scaled Score of the test. This does apply to writing.

| | School 2019 | | National 2019 | |
|--------------------|-------------------|---------------|-------------------|---------------|
| | Expected Standard | Greater depth | Expected Standard | Greater depth |
| Reading | 39% 97.4 | 12% | 73% 104.4 | 27% |
| Writing | 65% | 22% | 79% | 20% |
| Mathematics | 65% 101.8 | 15% | 79% 105.0 | 27% |
| RWM | 38% | 4% | 65% | 11% |
| GPaS | 63% 103.2 | 26% | 78% 106.3 | 36% |

The 2018 – 2019 cohort was made up of a bulge provision with only 65 out 112 (58%) pupils on roll in the Autumn term of Year 2. Forty-seven pupils joined the school at various points during year 2 to year 6, with varying degrees of English and school experience.

Key Stage 2 progress measures

The table shows the school's progress scores. These show the average difference between the children's attainment at the end of KS1 and their attainment in the KS2 SATs. The national average for progress is always zero.

| School 2019 | |
|--------------------|-----------------------------------|
| Reading | -2.9 Well below average |
| Writing | 2.1 Above average |
| Mathematics | 0 Average |